

# Indiana College Readiness Report

## 2012 High School Graduates Warrick County School Corp



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	175	167	95%
Core 40	346	281	81%
General	134	41	31%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	44	14	32%
Graduated without Waiver	611	475	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	73	71	97%
Took but Did Not Pass an AP Test	72	69	96%
Did Not Take an AP Test	510	349	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	50	44	88%
Non 21st Century Scholar	605	445	74%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	108	66	61%
Non Free or Reduced Lunch	547	423	77%
<b>Race/Ethnicity</b>			
White	618	458	74%
Black	12	10	83%
Hispanic	7	***	***
Asian	8	***	***
Other	10	8	80%
<b>All Students</b>	<b>655</b>	<b>489</b>	<b>75%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	383	58.5%
Indiana Private College (non-profit)	19	2.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	70	10.7%
Out-of-State Private College (non-profit)	16	2.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>166</b>	<b>25.3%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	126	3	2%	***	***
Core 40	219	64	29%	56	88%
General	38	24	63%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	12	9	75%	***	***
Graduated without Waiver	371	82	22%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	57	2	4%	***	***
Took but Did Not Pass an AP Test	50	1	2%	***	***
Did Not Take an AP Test	276	88	32%	68	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	39	15	38%	12	80%
Non 21st Century Scholar	344	76	22%	59	78%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	56	22	39%	15	68%
Non Free or Reduced Lunch	327	69	21%	56	81%
<b>Race/Ethnicity</b>					
White	356	83	23%	65	78%
Black	8	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>383</b>	<b>91</b>	<b>24%</b>	<b>71</b>	<b>78%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	12%	35	74%
English/Language Arts Only	14	4%	13	93%
Both Math and English/Language Arts	30	8%	23	77%
<b>No Remediation</b>	<b>292</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.5%
Indiana State University	10	2.6%
University of Southern Indiana	169	44.1%
Indiana University-Bloomington	52	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	2.1%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	6.0%
Ivy Tech Community College	76	19.8%
Vincennes University	22	5.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	279	72.8%
Associate Degree (two-year)	99	25.8%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	334	87%
Part-Time Students	49	13%

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## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	53	14%
Business and Communication	43	11%
Education	18	5%
Health	67	17%
Science, Technology, Engineering, and Math (STEM)	86	22%
Social and Behavioral Sciences and Human Services	25	7%
Trades	29	8%
Undecided	62	16%



## Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	126	3.3	30.09
Core 40	219	2.6	22.36
General	38	2.0	12.05
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	2.2	11.50
Graduated without Waiver	371	2.8	24.28
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	57	3.4	30.81
Took but Did Not Pass an AP Test	50	3.2	29.15
Did Not Take an AP Test	276	2.6	21.49
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	2.7	23.05
Non 21st Century Scholar	344	2.8	23.97
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	2.7	20.79
Non Free or Reduced Lunch	327	2.8	24.41
<b>Race/Ethnicity</b>			
White	356	2.8	23.87
Black	8	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>383</b>	<b>2.8</b>	<b>23.88</b>



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## Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	126	123	98%
Core 40	219	174	79%
General	38	20	53%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	5	42%
Graduated without Waiver	371	312	84%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	57	57	100%
Took but Did Not Pass an AP Test	50	45	90%
Did Not Take an AP Test	276	215	78%
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	29	74%
Non 21st Century Scholar	344	288	84%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	40	71%
Non Free or Reduced Lunch	327	277	85%
<b>Race/Ethnicity</b>			
White	356	296	83%
Black	8	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	91	61	67%
No Remediation	292	256	88%
<b>All Students</b>	<b>383</b>	<b>317</b>	<b>83%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.